Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**BAPURAOJI BUTLE ARTS, NARAYANRAO BHAT COMMERCE AND BAPUSAHEB PATIL SCIENCE COLLEGE, DIGRAS**
Name of the head of the Institution	**Capt. V. L. Khalatkar**
Designation	**Principal(in-charge)**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**07234222022**
Mobile no.	**9421771123**
Registered Email	**principal.bnbcollege@gmail.com**
Alternate Email	**bnbiqac@gmail.com**
Address	**Old Darwha Road**
City/Town	**Digras**
State/UT	**Maharashtra**
Pincode	**445203**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Dr. S.M. Deosthale**
Phone no/Alternate Phone no.	**07234222022**
Mobile no.	**9422869882**
Registered Email	**bnbiqac@gmail.com**
Alternate Email	**sanjaydeosthale4@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://www.bbnbbpcollege.org

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.bbnbbpcollege.org

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B+**	**75.25**	**2004**	**03-May-2004**	**02-May-2009**
2	**B**	**2.50**	**2015**	**11-May-2015**	**10-May-2020**

6. Date of Establishment of IQAC

6. Date of Establishment of IQAC	**04-Sep-2004**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Interactive Session on	**24-Oct-2018**	**56**

Intellectual Property Rights	01	
University level poster competition for science student	28-Feb-2019 01	100
One Day Workshop on Intellectual Property Rights	02-Mar-2019 01	59
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Bapuraoji Butale Arts, Narayanrao Bhat Commerce & Bapusaheb Patil Science College, Digras	Major Research Project	UGC	2013 1825	652800
Bapuraoji Butale Arts, Narayanrao Bhat Commerce & Bapusaheb Patil Science College, Digras	Major Research Project	UGC	2019 1825	194011
Bapuraoji Butale Arts, Narayanrao Bhat Commerce & Bapusaheb Patil Science College, Digras	State level workshop	State women	2019 01	35000
Bapuraoji Butale Arts, Narayanrao Bhat Commerce & Bapusaheb Patil Science College, Digras	Survey of children's .	Integrated child development scheme, Govt. of Maharashtra	2019 03	36300
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**	
Upload latest notification of formation of IQAC	View File	
10. Number of IQAC meetings held during the	**4**	

year :	
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. ICT enabled Teachinglearning process. 2. Academic Audit of all departments. 3. Verification of APIPBAS and CAS proposal of faculty members. 4. MOU with some organisation. 5. Faculty Members participation in NAAC related Workshops and other conferences, seminars etc.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Research Work	Faculty Members attended conferences for presenting their research papers in Conferences, Workshops, Seminars etc. for updating their academic and research knowledge.
Organization of Poster Competition	College organized University Level Student Poster Competition.
Planning of Evaluation	Unit Tests, Improvement Test, Pre University Exam. Class Seminars, Group Discussion, Home Assignments, Projects, etc.
MOU	Executed
Academic audit	Executed
DHEMIS and AISHE	Executed
Workshop on IPR	Organized workshop on IPR for the faculties and P.G. Students
Use of ICT/Teaching Modules	Faculty members prepared PPT and Teaching Modules for effective teaching learning process
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14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
College Development committee	12-Oct-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	16-Sep-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	Our Institution has MIS in the form of Campus Net ERP office software. It is applied for fees collection and maintenance of fees account. It is also useful in creating student database. For the work of office account Tally ERP 9.0 software is used. For library work like book issue and book deposit Libman, cloud based ERP software is in operation.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

This college is affiliated to Sant Gadge Baba Amravati University and adopts curriculum which is designed and prescribed by the university. Many senior faculty members contribute as members of board of studies and participate in syllabus framing process. The college has effective mechanism for better delivery of curriculum. a. At the beginning of session, each department distributes workload, subjects and time table among the faculty members. Every faculty prepares teaching plan. b. Students are informed about the syllabus and subjects at the time of admission through prospectus. The timetable is displayed for the information of students. c. The college publishes the academic calendar in the prospectus. d. The diagnostics test is conducted for first year students to find the slow learners. e. The college has rich library with open access to staff members and students. The staff members and students are issued QR code and B.T.Card respectively. f. Teaching method adopted by staff members are based on the needs of students and subjects. Some of them are 1. Chalk and board 2. ICT based teaching 3. Assignments 4. Group Discussions 5. Power point presentations. 6. Seminars 7. Guest Lectures 8. Practical etc. g. The regular assessment and evaluation are done by the teachers by conducting class tests, unit tests, and pre-university common test examination.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
2. Certificate course in Communication Skill in English	-	04/10/2018	30	Employability and Entrepreneurship	Knowledge up gradation and skill enhancement
3. Certificate course in advances in sericulture practices	-	10/07/2018	30	Entrepreneurship	Knowledge up Gradation and Hands on training
4. Certificate course in soft skill in English	-	30/10/2018	30	Employability	Knowledge up gradation and skill enhancement
5. Certificate course on Analysis of Physiochemical parameters of water	-	05/10/2018	30	Entrepreneurship	Knowledge up gradation and skill enhancement
6. Certificate course on E-Banking, Need importance.	-	10/10/2018	30	Employability and Entrepreneurship	Knowledge up gradation and skill enhancement
7. Certificate course on Insurance, need and importance	-	03/09/2018	30	Employability and Entrepreneurship	Knowledge up gradation and skill enhancement
1. Certificate course in Vermiculture	-	30/09/2018	30	Entrepreneurship	Skill enhancement

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	NOT APPLICABLE	31/12/2019
	View File	

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the

affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MSc	Botany	14/06/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	212	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
00	31/12/2019	0
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MSc	BOTANY	16
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Our college collects feedback from five stakeholders. Scale being (A) (1.Excellent 2.Very Good 3.Good 4.Satisfactory 5.Unsatisfactory) (B) (1.Strongly agree 2.Agree 3.Disagree 4.Not sure) A. Students Feedback Committee gather random sample of 20 students. Questions are based on Curriculum. B. Employers Feedback – The college is making constant effort to make collaboration with employer. The valuable suggestion from employers are received from time to time. C. Alumni Feedback – The college organizes alumni meet yearly their feedback and valuable suggestions are received for the betterment of institution. D. Parents Feedback – Our College organizes parents meet every year and obtain their valuable suggestions and feedbacks. Their suggestions are implemented by the faculty and college administration. Analysis – Feedback from all stakeholders are analysed and categorized as grades and remarks. The valuable suggestions are noted and conveyed to higher authority for necessary action.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MSc	Post Graduate	40	40	40
MA	Post Graduate	160	77	70
BSc	Under Graduate	360	523	349
BCom	Under Graduate	360	338	287
BA	Under Graduate	560	550	486
[View File](#)				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	1122	110	24	0	4

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
24	9	4	3	1	3
[View File of ICT Tools and resources](#)					
[View File of E-resources and techniques used](#)					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Our college has Mentor Mentee system. The faculty members play their role as mentor or academic guardian and students are as mentee. The mentor looks after overall development of mentee. Mentor solves academic difficulties and motivates mentee to participate in all co-curricular and extension activities. At the beginning of the session list of mentee (students) is distributed among all faculty members. Mentor regularly looks after the various issues of mentee for example dress code, exam form, scholarship form, regular attendance etc. Mentors also encourage the mentee to participate in various competitions like seminar presentation, poster competition, exhibition etc. Mentors guide the mentee to prepare seminar scripts, assignment scripts, power point presentation etc.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1232	22	1:56

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
40	25	15	0	13

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National,

International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	NIL	Assistant Professor	NIL
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	TYBA	Year	09/05/2019	19/07/2019
BCom	TYBCOM	Year	12/05/2019	24/07/2019
BSc	TYBSC	Semester	22/05/2019	08/07/2019
MSc	SYMSC	Semester	08/05/2019	22/07/2019
MA	SYMA	Semester	08/05/2019	22/07/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

? The college has initiated continuous internal evaluation in accordance with the norms and guidelines of S.B.A.U, Amravati university. ? The college Examination officer (CEO) is appointed as per the rules and regulations laid down by S.B.A.U, Amravati university. ? Every academic year, The chairman of timetable committee and the CEO prepares the schedule of internal evaluation. The schedule is circulated among the members of teaching faculty and the same is communicated to the students on the central notice board, besides, concerned teachers make announcements in the classrooms. ? The internal examination committee monitors and conduct internal examinations in the college. All the teachers of concerned departments submit a set of of question papers through the Head of the department to the examination committee. ? For the Continuous Internal Evaluation CIE the college conduct class test, tutorials, unit test, PUCT, departmental seminars, project works, practical examinations, home assignments. ? The students fill up examination forms through the online portal of the university and the same is submitted to the college. ? In the view of the guidelines and norms of the S.B.A.U, Amravati university, Amravati for internal assessment, the college has developed department wise objective criteria for calculating internal marks so as to ensure transparency. ? At the commencement of every academic year, the students are make aware of the continuous internal evaluation mechanism which includes nature of question papers, making scheme, various types of evaluation methods and the making weightage to be given. ? The internal assessment of the Human Rights , Cyber Security, and other skill-based courses are conducted as per the guidelines of the university for e very semester. ? For the conduct of internal examinations, the college has Internal Squad to prevent malpractices in the examinations. ? The answer sheets are shown to the students after evaluation for their information which provides transparency and accountability in the evaluation process. ? After the result are announced student can seek a revaluation of their answer sheets if needed. ? Photocopy of the answer sheets is made available to the students on their demand. ? The answer sheets are preserved

and documented for further clarification and use. ? For the transparency and effectiveness of the continuous internal evaluation process, the college examination committee takes the responsibility and monitors and mechanism throughout the year.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

? The college is affiliated to S.B.A.U, Amravati university. Amravati. And has to adhere to the academic calendar published by university. ? Before the commencement of every academic year, the IQAC prepares the academic calendar in accordance with the academic calendar of the S.B.A.U, Amravati university. Amravati. ? Academic calendar committee prepares the academic calendar and makes it available to the students and the faculty. ? The academic calendar specifies the teaching learning schedule of every academic year and continuous internal evaluation. ? Examination committee also prepares a tentative schedule of CIE. ? The Heads of all the departments also prepare their own examination schedule in tune with the academic calendar of the college in consultation with the faculty members. ? The principal of the college regularly conducts meeting of various college committee to ensure the better functioning of the academic and examination related activities. ? It is mandatory for the students and the faculty to adhere to the academic calendar for the completion of academic activities ? In every academic year, Semester wise examination committee meetings are organized for the better Conducting of CIE

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://www.bbnbbpcollege.org

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
TYBA	BA	Under Graduate	128	40	31.25%
TYBCOM	BCom	Under Graduate	99	76	76.77%
TYBSC	BSc	Under Graduate	80	61	76.25%
SYMSC	MSc	Post Graduate	16	10	62.50%
SYMA	MA	Post Graduate	12	5	41.67%
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://www.bbnbbpcollege.org

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	1825	UGC	8.46	1.94

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Interactive Session on Intellectual Property Rights	IQAC and Department Of History	24/10/2018
One Day Workshop on Intellectual Property Rights	IQAC and Department Of History	02/03/2019
Dress Designing Training By Maharashtra Udyojakta Vikas Kendra, Digras (Sponsored by DIC Yavatmal)	Department of Home Economics	21/09/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
First prize Inter-University poster competition	Mr.Vivek Gajanan Mule	Department of Botany IQAC Shri.Shivaji college of arts,commerce and science, Akola	05/02/2019	Individual

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
00	Not Applicable	00	00	00	31/12/2019

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
00	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Chemistry	9	5.5
International	Physics	7	5.5
International	Commerce	7	5.5
International	Marathi	6	5.5
International	English	6	5.5
International	Political Science	2	5.5
International	Botany	3	5.5
International	Home Economics	2	5.5
International	Zoology	2	5.5
International	Library Scince	2	5.5
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Political Science (Papers in International National Conference Proceedings)	2
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Important rare ethno medicinal plants from painganga forest range Umarkhed, District-Yavatmal , Maharashtra	Dr.S.M.Deosthale	An International Multidisciplinary Quarterly research journal Ajanta	2019	0	B.B.Arts, N.B. Commerce B .P.Science College, Digras. Dist.Yavatmal	0
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication

Important rare ethno medicin-al plants from painganga forest range Umarkhed, District-Yavatmal , Maharashtr a	Dr.S.M.Deo sthale	An Interna tional Mul tidiscipli nary Quarterly research journal Ajanta	2019	0	0	B.B.Arts, N.B. Commerce B .P.Science College, Digras. Di st.Yavatma l

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Semina rs/Workshops	14	26	6	37
Presented papers	2	22	0	0
Resource persons	0	1	0	0

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
International Yoga Day	NSS/NCC/Physical Education	4	180

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Blood Donation Camp	Certificate of Appreciation	Rajya Raktta Sankraman Parishad, Maharashtra Rajya	61
Vajan Mohotsav Upkram	Certificate of Appreciation	Ekatmik Bal Vikas Seva Yojna, Digras	30
Swachh Bharat Mission	Letter of Appreciation	Panchayat Samiti karyalaya, Digras	78
Voter awareness and registration Abhiyan	Certificate of Appreciation	Tahasil Karyalaya , Digras	185

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government

Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Swachha Bharat	NSS, Sant Gadge Baba Study Centre, Sant Gadge Baba Amravati University, Amravati	Swachha Bharat Abhiyan Fortnight	4	160
Blood Donation	NSS/NCC Vasantrao Nayik Govt.College, Yavatmal	Blood Donation Camp	5	61
Domestic Violence Act 2005, Cyber Crime Act 2015	Department of Home Economics and Maharashtra State women commission, Mumbai	One day state level conference on Domestic Violence Act 2005 and Cyber Crime 2015	7	112
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Not Applicable	00	00	00
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Not Applicable	Not Applicable	Not Applicable	31/12/2019	31/12/2019	00
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Department of Library Science Sant Gadge Baba Amravati University,	04/12/2018	To establish college level well equip study centre for the students	40

Amravati			
Department of Botany and Shri.Shivaji Arts Commerce College Akot, Dist.Akola	20/07/2018	To encourage joint research activities and projects by the faculty members. To study and do research on the diversity of flora in Ak	7
Department of Zoology Aniket Sanstha Dhanora	24/08/2018	Improved employability motivate students for self employment. Give technical scientific contribution from department of zoology. Participated in programmes organized by Aniket.	35
Department of English M.S.P. Arts, Science K.P.T. Commerce college Manora.	12/07/2018	To increase the academic standards and students quality. To achieve and maintain the education and research standards by any institute. To helps in tackling particularly the local problems and work together for the sustainable development of this are	35

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
100000	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing

Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added

View File

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
LIBMAN (Cloud Based ERP 3.0 Software)	Partially	3.0	2019

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	16177	955354	449	86932	16626	1042286
Reference Books	850	316191	27	14092	877	330283
e-Books	135000	5900	0	0	135000	5900
Journals	24	49055	0	0	24	49055
e-Journals	6000	5900	0	0	6000	5900
Digital Database	1	5900	0	0	1	5900
CD & Video	58	0	0	0	58	0
Library Automation	204180	0	0	0	204180	0
Others(specify)	7693	942319	0	0	7693	942319

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr. V. R. Rotte	Education (14 Module)	YouTube	14/06/2018
Mr. V. S. Pachgade	National Digital Library	You tube PPT	21/01/2018
Mr. B.G. Maske	Google Classroom	Gmail of Students	18/02/2019
Mr. P.V. Gawande	History (6 Modules)	YouTube	29/07/2019
Dr. R. M. Kadam	Judo (10 Module)	YouTube	29/11/2018

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	83	2	5	6	1	2	14	10	1
Added	0	0	0	0	0	0	0	0	0
Total	83	2	5	6	1	2	14	10	1

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
BNB MEDIA CENTRE	https://www.bbnbbpcollege.org

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
10.57	**9.96**	**8.6**	**4.8**

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

ACADEMIC AND SUPPORT FACILITIES: The college has a mechanism for maintenance and upkeep of the facilities. The physical facilities are maintained by college administration with the help of plumber, electrician, gardener, sweeper and carpenter. The working condition of all equipments like Generator, Reprography Machine, CCTV Cameras, water purifier and inverters are ensured. Maintenance of these facilities is done regularly as and when required. Our college has security guard for campus security. Campus maintenance is maintained through CCTV cameras. The college takes local support as and when required. Computer facility is made available for the students in working hours. The college website is maintained regularly by DotCom Agency Amravati. The college ensures maximum utilization of facilities such as classrooms, reading rooms by framing a time-table displaying it on to the notice board where time slots for each class are allotted before the commencements of semester. Classrooms, washrooms and common room are cleaned daily by non teaching staff and sweeper. Seminar hall, recreational hall and conference room are allotted by the principal of the college for different activities. These are maintained and cleaned time to time. The college space is also allotted to external users on the basis of request. College space and classrooms are allocated for following activities: 1. Election for local bodies, legislative assembly and parliaments 2. College ground for different tournaments 3. Classrooms and computer labs are made available for offline and online examination. Research labs are utilized by Ph.D. students. Standard safety procedures are followed for handling chemicals, acids and various other equipments. Regular cleaning and maintaining of equipments is done by the lab assistants. The college ensures effective utilization and maintenance of library through library committee. Books are issued to the students on their borrower ticket and on i-cards. Library has MoU

with the Sant Gadge Baba Amravati University, Knowledge Resource Centre for study centre. The college has spacious individual playground for indoor and outdoor games. The sports infrastructure has been used by the students. Gymnasium has weight lifting, power lifting sets and multi stations weight training machinery. Maintenance of equipments is done regularly. College has a Botanical garden which is maintained regularly. The college has canteen for staff and students.

hhttps://www.bbnbbpcollege.org

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	NIL	0	0
Financial Support from Other Sources			
a) National	Government Scholarship, Freeship and EBC	1574	1369304
b)International	NIL	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Language Lab	20/04/2019	16	Dept. Of English
Swachha Bharat Abhiyan	07/08/2018	114	NSS
Swachha Bharat Abhiyan	14/08/2018	160	NSS
Swachha Bharat Abhiyan	01/08/2018	155	NSS
Tree Plantation	02/07/2018	68	NSS
Yoga Day	21/06/2018	180	NSS
Study Tour	07/09/2018	33	Dept. Of Zoology
Field Visit	24/08/2018	33	Dept. Of Zoology
Study Tour	12/03/2019	11	PG Dept. Of Botany
Field Visit	10/10/2019	40	Dept. Of Botany
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling	Number of students who have passedin the comp. exam	Number of studentsp placed

| 2019 | Competitive Exam Guidance | 352 | 93 | 0 | 0 |

| 2019 | Competitive Exam Guidance | 352 | 93 | 0 | 0 |

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
7	6	15

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
--	0	0	Info Tech International Limited Mumbai	3	3

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	17	BSc	Science	College - PG Dept Of Botany	MSc Botany
2018	29	BA	Arts	College (PG Dept. Of Marathi)	M.A. (Marathi)
2018	4	BA	Arts	Amolakchand Mahavidyalaya, Yavatmal	M.A. Economics, M.A.History

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
GATE	1

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Tug of War Tournament	Institution	24
Volleyball Tournament	Institution	18

Body Building Tournament	Institution	5
Athletics	Institution	24
Power Lifting	Institution	5
Weight Lifting	Institution	5
Judo Tournament	Institution	12
Kabbaddi Tournament	Institution	28
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Not Applicable	National	0	0	00	Not Applicable
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

For the year 2018-19 student council election are banned by Government of Maharashtra and thus student council was not formed. For the overall development of students their representation on various college committees is in practice. The student representatives from all classes are appointed on various bodies like IQAC, NSS, NCC, Science Club, Botanical Society, Vanijya Mandal, Marathi Sahitya Upasak Mandal, College Magazine Editorial Board etc. Student representative actively participate in organizing various cultural and sports events. Various departments of our college have their subject association and office bearers are appointed from students. These students play key role in various events like seminar competition, study tour, field visit, Guest Lecture etc. The student representative of college magazine editorial board actively participates in the preparation of manuscripts and they also encourage the students to write articles for college magazine. The college principal and committee co-ordinator supervise the work assign to student representative. Student opinions are considered by college principal for improvement in working of various activities. The following committees are formed for the year 2018-19 - 1. IQAC committee 2. NSS committee 3. Internal complete committee 4. Science Club committee 5. Botanical Society 6. Vanijya Mandal 7. Marathi Sahitya Upasak Mandal 8. College Magazine Editorial Board

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

The Alumni Association of our college is functional since 2015. The yearly alumni meet was organized, number of college ex-students participate in yearly meet. The objective of these events is to take guidance from alumni for the overall development of institute. The college also obtain feedback from them and their suggestions are accepted and implemented if found suitable. The Alumni are invited by various departments as speaker or resource person to deliver talk on various subject topics or on various issues like Gender equality, Environmental degradation, Career Guidance etc. Alumni meet was organized on 19 Feb 2019, total 29 alumni participated in the meet. Principal Dr. S. V. Agarkar preside over the function, Shri.Deviprasad Sarbere and Shri.Pyarelal Pawar, both are international kabbadi players were present as Guest of Honour, Ex.Jr.College teachers M.S.Waghmare and C.P.Mankar were present as Chief Guest. Alumni expressed their views regarding overall development of college.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

All the academic activities are organized by forming various committees at the beginning of academic session. Principal appoints three academic coordinator for three streams i.e. Arts, Commerce and Science. They prepare academic calendar to run the various activities. They also monitor the Diagnostic test, Unit Test, Pre-University Common Test Examinations. As per the academic calendar respective coordinators of various committees conduct the activities. Different departments conduct student seminars, assignment, project, field visit, group discussion, viva-voce exam etc. as per syllabus of SGB Amravati University. All the above academic activities are monitored by IQAC and IQAC conduct the meeting to run these activities. IQAC also prepares academic calendar of various activities which are to be organize. Faculty members are appointed on various college committees. Faculty members organize academic activities assign to them. Faculty members are appointed As Prof-In change / Teacher Representative on various bodies / committees e.g. IQAC, NAAC Committee, Library Committee, Sports Committee, Science Club, Vanijya Mandal, Marathi Sahityopasak Mandal etc. They also work as coordinator to organize seminars, workshops etc at University, State, National Level. Students are appointed on various bodies like IQAC, NSS, subject wise Clubs, Mandals, Women Anti Harassment Committee, Anti Ragging Committee, College Magazine Committee etc. Participative Management:- College promotes participative management through organizing periodic seminars, competition etc. these activities are conducted with the active participation of faculty members and students they are appointed as Teacher / Student Representative. Office administration is decentralized under the kind guidance of principal for carrying out academic and administrative work as per SGB Amravati University and Government of Maharashtra rules and regulations.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Industry Interaction / Collaboration	MOUs are signed by various departments of College and MOU signed by department of Zoology with one of the NGO, MOU

	signed by department of English with their counter parts in other college, MOU signed by department of Botany with their counter parts in other college, MOU signed by department of Library and Information Science with their counter parts in SGBAU, Amravati. Students are encouraged to visit Industries and other organization.
Library, ICT and Physical Infrastructure / Instrumentation	Following Library, ICT and Physical Infrastructure / Instrumentation facilities are available in college. Common Reading Hall with News paper, Magazines facilities. Separate Reading Room for Girl Students. Online and Offline Journal Facility. Internet facility INFLIBNET B.T. cards for other stakeholders. Partial Library Automization. Book Exhibition. Special Books and Magazines for the study of competitive exam. ICT enabled classroom. Smart Board. LCD projector facility. Google class room groups for students. You Tube Lectures. Girls Common Room facility. Drinking Water Facility Play Ground and Sports Facility. Botanical Garden. Partial Administrative Office Automization. Research Lab Facility. Updated Laboratories and Library. e-Books and e-Journals are subscribed. Departmental libraries are established in various Departments. Internet Browsing centre is established. Bar code system is applied.
Examination and Evaluation	College level exam is conducted by College Exam Committee. Unit Test, PUCT exam is conducted by College Exam Committee. Question papers setting is done by various faculty members as per direction of the College Exam Committee. Invigilation of Exam Hall and Rooms on the day of examination is done by all faculty members. Evaluation of answer papers is done by all faculty members as per the direction of the College Exam Committee. Oral Viva-Voce Exam, Practical Exam are conducted by respective faculty members. Assignments and seminars are conducted. University appoints examination officer and co-officer in charge to ensure smooth conduction of University examinations at College Examination Centre. Declaration of Result and allotment of internal marks is done by all faculty members as per the norms of SGBAU,

	Amravati.
Curriculum Development	College is affiliated to SGB Amravati University, Amravati and curriculum is developed by the Board of Studies Certificate courses are conducted by various departments. They frame the syllabus for the said course, conduct classes, arrange exam, evaluate the papers and declare the result. Subject wise Seminars, Group Discussion, Project, Assignments, Poster Presentation are arranged by respective departments. Feedback on curriculum is taken by Feedback Committee from various stakeholders. Faculty Members participate in Seminars, Conferences, and Workshops etc. to enrich subject knowledge. Faculty Members prepare teaching plans methodologies for the effective delivery of curriculum.
Teaching and Learning	Guest lectures are arranged by various departments. Group discussion, seminars, project etc are arranged by various departments. Study tour, field visit, etc. are arranged by various departments. ICT in teaching and learning is practiced by faculty members. Google class room, You Tube Videos is practiced by some of the faculty members to improve teaching and learning process. Students are motivated to participate in Seminars and Poster competitions. P.G. students are motivated to complete their Research Projects. Departmental libraries are established.
Research and Development	Teachers and Students are motivated for Research work by College Research Committee. Non-Ph.D. teachers are encouraged for Ph.D. registration by College Research Committee.. Teachers are encouraged to participate and present research papers in conferences and seminars. Teachers are encouraged to publish research papers in Research Journals and Conference Proceedings. Teachers are encouraged to organize University Level Seminar Competition for Students. Students are encouraged to participate in University Level Research Project Competition like Avishkar. PG Students are encouraged to submit the research projects. Duty Leaves are sanctioned to the faculty Members to attend as well as to present research papers in the conferences/ seminars / workshops etc. College has

	recognized research laboratory in Botany and Chemistry.
Human Resource Management	Teachers are appointed as per the rules and regulation of UGC, Government of Maharashtra and SGBAU, Amravati. Teachers are allowed to participate in Orientation Courses, Refresher Courses and Short Term Courses organized by various recognized universities throughout the country. Seminars, Workshops, Guest Lectures are arranged by various departments which upgrade the subject knowledge and skill of faculty members. PBAS information is submitted by all faculty members. CAS proposals of all faculty members are verified by IQAC. Ph.D. awarded faculty members are felicitated by all teaching and non-teaching staff members of the college. Various leaves like Duty Leave, Earn Leave, Medical Leave, Average Pay Leave etc are availed. Training programmes are arranged for Teaching and Non-teaching Staff. Various committees are formed for smooth conduction of administrative, academic, research and extension work.
Admission of Students	Rules and regulations of SGB Amravati University and Government of Maharashtra are followed at the time of admission of students for various degree courses. Merit list is prepared and accordingly the students are admitted as per his/her demand. Fees concession / installment facility is given to students at the time of admission. Admissions to M.A. M.Sc. Courses are given on the basis of marks scored in Degree Exam. Admissions to II III year of UG II year of PG courses are given on fulfilling the basic criteria prescribed by the University. The reservation policies are strictly followed in admission process as per State Government Norms.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	College campus has internet facility with Wi-Fi connectivity. Smart board and LCD projector is installed in Computer lab. Two class room and one commerce Lab with LCD projector facility. LCD projector facility is availed in Department of Botany. Audio system with speakers is installed in seminar hall. Electrical podium with

	inbuilt audio system is availed. The library work is partially automated.
Administration	Internet access facility is available to administrative office, library, Exam section, Computer lab, Sports department etc. Automation of Library functioning is partially completed. Bar code system is partially applied in the Library. CCTV surveillance system is available in institute. Administrative office work is done with online access and emails.
Finance and Accounts	Office is automated with "Campus ERP" Software. Key areas covered are Admission, Students' Enrolment, Daily Fees Collection, Pay Roll, Accounts and Student's information. Receipt of Salary fund is available online from government through Sevarth Portal.
Student Admission and Support	Admission, Students' Enrolment, Daily Fees Collection, and Student's Information is computerized and monitored through Campus ERP Software. Internet facility/ Wi-Fi facility is provided to the students. E-resource Centre and N-list database facility is available in college library.
Examination	SGB Amravati University provides Question Papers online on the day of Examination and the same are downloaded, printed and exam is conducted. Internal and practical marks are uploaded on the University portal online.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Dr.S.M.Deosthale	National level Conference	G.S.G. CollegeUmarkhed Dist. Yavaymal MS.	1000
2019	Dr.P.M.Chandak	National Level Seminar	Dr.Ambedkar College Nagpur	800
2019	Shri R.R.Bhovte	World Level Conference	Abasaheb Parvekar College Yavatmal MS	1000
2019	Dr.Sou.A.A.Patil	National Level Seminar	MSP.Arts, Science KPT	950

		Commerce College Manora	

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Interactive Session on Intellectual Property Rights	-	24/10/2018	24/10/2018	56	0
2019	One Day Workshop on Intellectual Property Rights	-	02/03/2019	02/03/2019	59	0
2019	-	One Day Work Shop on Effective Use of Cloud based ERP 3.0 masters software.	09/05/2019	09/05/2019	0	10

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Orientation programme	1	02/07/2018	31/07/2018	30
Refresher Course	1	03/12/2018	22/12/2018	19
Short Term Course	1	03/12/2018	08/12/2018	6

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	

Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
D.V.S.P. Mandal credit society loan facility. Bank of Maharashtra OD facility. Casual Leave, Medical Leave, Maternity Leave, Earn Leave, APL Leave, On Duty Leave Facility. Government Provident Fund Facility.	D.V.S.P. Mandal credit society loan facility. . Bank of Maharashtra OD facility.	Distribution of educational material to flood affected students. Cash prizes for meritorious students of each subject. Facility of First Aid Box. Felicitation of college colour holder sport students who participate in State or National level competitions. Physical Efficiency Test Facility.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Our college administration department regularly conducts Internal and External Financial Audit. Internal Audit is done by discussing the income and expenditure of the institute in college development committee meetings and college principal also look after the annual expenditure. Annual expenditure is also verified by college management secretary. External Financial Audit is done regularly by Chartered Accountant. College tries to fulfil the suggestions given by Chartered Accountant.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Digras Vibhagiya Shikshan Prasarak Mandal,Digras.	274000	To fulfil B.Sc. computer science expences
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6.4.3 – Total corpus fund generated

500000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		Yes	Principal and College Committee
Administrative	No		Yes	Principal and College Development Committee

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

The Department of Math and Home Science of College, effectively organised a Parent Teachers Meet on 23.01.2019. 1. The Principal of college and Head of Department guided the guardians and gave them a diagram of the understudies plan for the College. 2. Guardians were made mindful about the understudys future, openings for work and grounds interviews. 3. Required Counselling with respect to the equivalent was finished. 4. All Parents were allowed the chance to ask any questions that they may have. 5. Perspectives on guardians about schedule were asked. Any proposals the guardians had were invited and talked about completely in the gathering. 6. HOD likewise guided the guardians about the Placement record of the office.

6.5.3 – Development programmes for support staff (at least three)

1. Celebration of International Day of Yoga on 21.06.2018. 2. One Day Work Shop on Effective Use of Cloud based ERP 3.0 masters software on 07.05.2019. 3. D.V.S.P. Mandal credit society loan facility. 4. Bank of Maharashtra OD facility.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. The college's MOU with various college and industry. 2. Submission of NIRF report. 3. Submission of AISHE data. 4. Conduction of Internal Academic and Administrative Audit. 5. Use of Tally Vriddhi Software ERP 9.0 by College Account Section. 6. Celebration of "Yoga" day by students and staff members. 7. Collection and Analysis of Feedback from various stake holders. 8. E content development and E-Tools practicing by few staff members.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	Yes

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Interactive Session on Intellectual Property Rights	24/10/2018	24/10/2018	24/10/2019	56
2019	One Day Workshop on Intellectual Property Rights	02/03/2019	02/03/2019	02/03/2019	59
2019	University level poster competition for science students.	28/02/2019	28/02/2019	28/02/2019	100
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
1. One Day Workshop on Sexual Harassment of Women at Work Place	14/08/2018	14/08/2018	41	0
2. Guidance programme on Nutrition	06/09/2018	06/09/2018	19	0
3. One Day State Level Workshop on Domestic Violence act 2005 and Cyber Crime act 2015	16/01/2019	16/01/2019	70	0
4. Importance of Rubella Vaccination	09/03/2019	09/03/2019	156	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
1. Rain water harvesting unit installed in College campus. 2. Maximum number of LED Lights and Low voltage tub lights is installed in college office, laboratories, class rooms and library etc. 3. Tree plantation drive was conducted by NCC and NSS students. 4. Vermi-Composting plant is developed for the disposal of solid waste material. 5. Garbage collection is done regularly and disposed to municipal corporation collection vehicle (Kachara Gadi) 6. Swachha Bharat Abhiyan was observed in College.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	0
Ramp/Rails	Yes	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	0	24/08/2018	1	Field visit to sericultu	To study rearing of silk	37

					re plant	worm and to motivate students for self employment	
2018	0	1	06/09/2018	1	Blood Donation Camp- NSS	Blood donated to Vasantrao Naik Government Medical College Blood Bank, Yavatmal by 72 donors including staff and local citizens	72
2018	1	0	07/09/2018	1	Study tour to aquaculture (Savanga)	To study types of ponds and harvesting of fishes	37
2018	0	1	24/09/2018	1	Survey of tribal women's nutrition at village Shivapur	Studies of life style, nutrition and its effects on health of tribal women.	33
2018	0	1	25/09/2018	1	Sainik Sanman Sohala (Felicitation of Ex-Military Service Men)	Experience sharing by Ex-military service men	170
2018	1	0	12/10/2018	1	A visit to Arunavati river water treatment plant, Digras	To provide practical knowledge about purification of water	60

2019	0	1	26/12/2019	3	Survey of children weight- wajan mahostava	To identify low weight childrens	34
2019	0	1	12/01/2019	1	Exhibition of medicinal plants in NSS Camp	Information on uses of various medicinal plants found in nearby area	105
2019	0	1	13/01/2019	1	Medical Camp in NSS Camp	Eye and Dental check up, Aids awareness, blood check up.	105
2019	1	0	09/01/2019	7	Cleanliness and Shramdan in NSS Camp	Service to Society	120

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Students	14/06/2018	A code of conduct for students is mention in college prospects.
Principal, Teaching and Non-Teaching Staff	14/06/2018	A code of conduct as per UGC and DVSP mandal's guidelines is circulated among staff.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
1. Birth Anniversary of Vasantarao Naik	01/07/2018	01/07/2018	60
2. Birth Anniversary of Lokmanya Tilak	23/07/2018	23/07/2018	70
3. Birth Anniversary of Annabhau Sathe	01/08/2018	01/08/2018	68
4. Birth Anniversary of Krantisinh Nanasaheb Patil	03/08/2018	03/08/2018	76

5. Celebration of Independence Day	15/08/2018	15/08/2018	700
6. Celebration of Sad-Bhavana Divas	20/08/2018	20/08/2018	82
7. Birth Anniversary of Raje Umaji Naik	07/09/2018	07/09/2018	79
8. Death Anniversary of Pt.Dindayal Upadhyay	25/09/2018	25/09/2018	65
9. Birth Anniversary of Mahatma Gandhi	02/10/2018	02/10/2018	112
10. Birth Anniversary of Lal Bahadur Shashtri	02/10/2018	02/10/2018	112

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Tree Plantation in College campus on 2 July 2018. 2. Tree Plantation Drive by NSS from 1 July 2018 to 10 July 2018 3. Observances of Eco-friendly Raksha-Bandhan on 29 August 2018. 4. Observance of Wild Life Week on 6 October 2018. 5. College participation in Swachha Bharat Abhiyan on 23 Dec.2018 6. One Day Workshop on Eco-Friendly items (Making Paper Bags) on 27 Feb., 2019. 7. Observance of World Forest Day and World Water Day on 21 March 2019.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practices of the institution are as below Empowering Life Skills of Girl Students through Health Programs and Computer Literacy Improving Employability of the Students through Career Counseling and IT based Resources BEST PRACTICE I 1. Empowering Life skills of Girl Students through Health Programmees and Computer Literacy:- Womens empowerment, referring to the empowerment of women in our present society, has become a significant topic of discussion in regards to development and economics. It can also point to approaches regarding other trivialized genders in particular political, economical, social contexts. Our college is committed to try to turn the socio-economical as well as socio-political situation into expected form. The large number of girl students in our college, which is also the great achievement of us, inspires to work in women empowerment stream. Organization recognized the relation between health and education. Institution runs several activities to gain overall social advancement and adding quality resources that may bridge the gap between dimension of socio cultural existence. It is acknowledged, that our college is one of the leading organizations in community services, due to that college has selected this vital area to make healthy environment for girls in this aboriginal and economical backward place like Digras located in Yavatmal district of Maharashtra state, India. 2. Goals:- • To make aware and impart knowledge regarding various nutrients present in different food materials and making a balance diet from available foods. • To give knowledge regarding structure and functions of the body and how to maintain physical and mental fitness. • To give information about the causes of various common diseases, how they spread and protection from these diseases. • To encourage the girls to participate in the national programmes of disease awareness control and

eradication. • To give knowledge about personal hygiene and environmental cleanliness. • To give knowledge about, first-aid and its importance in accidental cases. • To give the information of government policies and programmers related to empowerment of the girls and women • To create awareness about Yoga, meditation and exercise in once life. • To make them able to handle all critical situations in life • To motivate girls to be vaccinated in order to produce immunity against various diseases. • To provide better social economical and political treatment to girls. • To establish nice equation between education and health. 3. Context:- Health plays a vital role in once life, when it concerns with women then its being essence of humanity. Our college is committed to change this scenario by giving more focus to women empowerment. Digras is in between, not well developed and not too backward. Large number of girl students in our college showed somewhat progress but they are not well aware about their role in society. This college has co-education system and putting more efforts for gender equality, college has separate women anti harassment cell 9Internal Complaints Committee) to care about various issues. In the academic year 2018-2019, college conducted various programmees, activities and workshop. Department of Zoology organized 'Blood Group Testing' camp for the students participated in NSS special camp, Chirkuta. Department of Home-Economics and College women Internal Complaint Cell organized 'One day Maharashtra Women Commission, Mumbai' sponsored State Level Workshop on Domestic Violence Act 2005, Cyber crime Act 2015' on 16 January 2019. Respected JJ Santosh Kadam and Respected JJ Parware, Smt. Vijaya Pandhare, API, Damini pathak, Yavatmal, Shri. Mahesh Ghuge, API, Cyber Crime, Digras gave lectures and adviced the students on Domestic Violence and cyber crime harassment at workplace. A guest lecture was organized on "Importance of Rubella Vaccination" for girl students of the college. A famous gynecologist in Digras, Dr. Kalpana Jadhav (Naik), Arogyadham, Multispeciality Hospital gave a detailed guidance on causes of Rubella, symptoms and remedy and importance of vaccination. Ice-cream preparation training for girl students was given by Department of Home-economics. To improve the self-employment and entrepreneurship of the girl students, Dept. of homeeconomics arranged 'One Day workshop on Jojube ('Bor' in Marathi) Jelly. Guest lecture on 'Apprael Trainning and designing' was arranged in the college. Dr. Jacob Vargis, Principal, ATDC, Mumbai and Mrs. Madhuri Wagh, Mumbai gave training to the girls students. Dept. of Home-economics organized a program 'Making Best and Durable from Waste' Dept. of Home-economics visited to Shivapur Pesa Village, serve project of Nutrition for tribal Women The same dept. organized the social program of Haldi kumkum. The same dept. observed 'Nutrition Week' also and guided the students about health and nutrition. All these activities were organized to empower girl students of our college. The health programs and guest lectures make them aware and it's a way to empower them. It is the best practice of our college to make progress of girl students in current stream. 4. Evidence of Success:- 1. In Blood group testing camp about 86 students participated. (11/01/2019) 2. In One Day State level Workshop on 'Domestic Violence Act2005, Cyber Crime Act 2005' 70 girl students participated. (16/01/2019) 3.About 156 girl students took advantage of guest lecture on 'Importance of Rubella vaccination'. (9/03/2019) 4.Ice-creame preparation training was given to 14 students. (28/01/2019) 5. About 53 students participated in the 'One day Workshop on Jojube ('Bor' fruit) Jelly'. (5/02/2019) 6. About 71 students took advantage of Apparel Trainning and Designing'. (30/01/2019) 7.The training of 'Making Best and Durable from the Waste' was given to about 75 students. (7/02/2019) 8. About 32 students done the Survey of Tribal Women Nutrition at village Shivapur. (24/09/2018) 9. Home-economics dept. arranged program of Haldi-kumkum and 98 students participated in it. 10. 'Nutrition Week' was observed by Dept. of Home-economics and 19 students participated in it. (6/09/2018). 11. Programme on improving disaster management skills among girls students and their safety measures was organized on 09 March 2019. 156 girls students were present. BEST PRACTICE II 'Improving

Employability of the Students through Career Counseling and IT Based Resources' Education aims at all-around development of student's personality. In other word, students should be good in his profession and at the same time be an ideal citizen. His thinking should be rational. Our college is being devoted as well as committed to produce such kind of citizen in order to make better society to develop nation. Under the above practice college runs and conducts many programmes as well as activities to improve student's personality and their employability skills. The aim of this practice is the professional, intellectual and moral training of an individual. 2. Goals:- • To make student aware about various competitive examination like MPSC, UPSC, Banking etc. • To develop students attitude, knowledge and skills for entrepreneurship and self-employment. • To provide opportunities for professional growth. • To develop a healthy attitude among students towards work and life. • To provide study material and better environment for study in college campus. • To improve personality traits and professional skills. • To help the students to know better self interests, abilities, aptitudes and opportunities. • To assist the student in planning for educational and vocational choices. • To enable the students to find a job in their own region. • To improve employability and upgrade skills of students. 3.Context:- Our organization is one of the leading organization in community services, due to that college is trying to establish the new dimension of education. It's our belief that education can work, when it walks with current problems and local problems as a strong answer to it. This practice deals with professional skills, professional ethics, employability, and soft skills. In the academic year 2018-2019 our college organized various activities and programmes. The Competitive Examination Cell of our college organized 'competitive examination Guidance (MPSC) to improve the employability of students. Respected Shri. Ganesh More, PSI, Police Station Digras gave guidance to the students. The cell also organized the Competitive examination fro the students. The cell organized 'Competitive examination Guidance (UPSC). Respected M. Sudarshan (IPS), S.D.P.O., Pusad gave guidance on Administrative Services and UPSC. The Cell arranged a program on 'Job Opportunities for Commerce Students in Banking Sector'. The Resource person was Shri. Mukesh Oza, Branch Manager, ICICI Bank, Digras. The Cell also organized a program on 'Job Opportunities for commerce Students in LIC of India'. Resource person was Assistant Administrative officer Shri. Pravin Bora, LIC, branch Digras. The placement of five students of commerce faculty had been done through the Career Counseling Cell of our college.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
https://www.bbnbbpcollege.org

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Institutional Distinctiveness Digras Vibhagiy Shikshan Prasarak Mandal's B.B.Arts, N.B.Commerce and B.P.Science College, Digras was established in June 1963. Basically, It caters to the needs of those students who belong to socially and economically backward classes and come from rural areas with no educational background or proper guidance at home. It is a matter of great pride to mention that our college celebrated "Golden Jubilee" of its service in 2014. Recently the college has been accredited by NAAC with B Grate (CGPA2.5). Initially, Faculty of Arts and Commerce were started in 1963. Later, faculty of Science was started in 1992. Besides this, Our college has Junior College in Arts, Commerce, Science and HSVC streams. It is affiliated to Sant Gadge Baba Amravati University Amravati. Our college was recognized by UGC under 2(F) on 2 Aug.1965 and Under 12(B) on 26 Aug.1972 of the UGC act 1956. The college has

organized national level and state level conference and workshops. The teaching faculty of our college is highly qualified, experienced and dedicated. Besides, Non-teaching and technical staff members are also experienced and dedicated. Our college runs three UG programmes, two PG programmes and three Ph.D. programmes. The college runs the competitive exams guidance centre and placement cell. The college has the recognized centre of Yashwantrao Chavhan Maharashtra Open University Nashik. The college NSS and NCC units organize various extension activities in collaboration with other organizations. The various department of college are involved in various activities of national interest like Swachha Bharat Abhiyan, Pulse Polio Drive and Voters Registration etc. For overall development of students gender equity programmes, personality development programmes, skill orientated activities are organized every year by various departments.

Provide the weblink of the institution
https://www.bbnbbpcollege.org

8.Future Plans of Actions for Next Academic Year

To enrich research activities by encouraging the students and faculties to register for Ph.D. and to attend International, National, State, University Level Seminars/Conferences/Workshops etc. It will improve their academic knowledge and they will motivate to involve in research work. To provide ICT facility to each and every Department by purchasing New Computers, by encouraging the faculty members to use LCD projectors, smart boards, ICT Tools like Google Classroom, You Tube etc. It will make the process of teaching, learning and evaluation more effective. To provide ICT Tools for effective Teaching-learning process. a) LCD projectors b) Use of Smart Board c) CD / DVD d) E-Books e) Pen Drive f) Smart Phone Organize the Guest Lecturers for various subjects as per availability of experts. It will improve the subject knowledge of students as well as faculties. To encourage faculty members to undertake Major/Minor Research Projects. It will improve the academic knowledge of the faculty members. Conduct Coaching classes for students for MPSC, UPSC and other Competitive Examinations, so that the poor students can be benefitted and appeared for the said examinations. Execute more MOU with various organizations / industries. It will improve the functioning of the institute. To Organize University, State, National Level Conferences by various Department. To organize seminar and workshop on IPR. It will be helpful to know the procedure of patent filing and copy right. Organize Seminars, Workshops, and Training Programmes etc. for teachers, support staff and students. Strengthening of training and placement activities. It will be conducive for the students to know the competitions in the outside world. Enrichment of library facilities through addition of E-Journals, E-books, databases etc. It will helpful to access the required books/ information. Strengthening of barcode system in library book issue-return process. It will make the library work smooth and effective. Enrichment of library facilities through modified software. To organize study tour, field visit etc. It will enhance the knowledge of students regarding nature, flora and founa. Tree plantation and Cleanliness Drive activities. It will make the students aware about the importance of trees and cleanliness of their surroundings. Installation of rain water harvesting system. It will helpful to increase the water level of ground. To register Alumni association. It will helpful to increase the participation of Alumni in academic activities of the College. To organize Blood group Testing Camp, so that the college students will know their blood group. To organize various activities regarding Swaccha Bharat Abhiyan, so that students will be aware of the implementation of Swaccha Bharat Abhiyan which is conducted throughout the nation. To conduct Parent-Teacher Meet, so that they will know the strength and weaknesses of their wards. To conduct Alumni Meet. To install Solar Energy Unit in College campus. To organize Degree Distribution/Convocation Ceremony for Final year passed out students. To implement teaching learning process through Group

Discussion, Assignment, Question-answer Session. To conduct Community and extension activities through NCC and NSS Units. To organize drive for placement of college students, alumni and students of other Institute.